



OUR LADY OF DOLOURS NEWS

Ignite, Innovate & Include in the Spirit of Mercy



FROM THE PRINCIPAL

MARCO IANNI PRINCIPAL

We are looking forward to having prospective parents wishing to enrol their child at OLD in 2026 visit Our Lady of Dolours on 4 March for our Open Day. Open Day tours will take place from 9am with an address from me at 10am. Those wishing to attend are asked to register prior to the day, you will then be greeted by staff upon arrival and invited to tour the school where you will have the opportunity to see our classroom learning in action, then for me to talk and answer your questions in the Hall. Enrolment packs will be available on the day or can be obtained from the front office. If you have a younger child due to commence school in 2026 or know someone interested in our school please join us on the day or email the school office for further information - old@dbb.catholic.edu.au



[Open Day 2025](#)
[Register here](#)



Enrolling now for 2026

Upcoming Events

Monday 3 March
Parent Connect Corner 8.45am in the Growers Corner

Tuesday 4 March
Open Day
9am - 10.30am

Wednesday 12 March
NAPLAN commences

Wednesday 12 March
Parent Engagement Meeting
6pm in the library

Wednesday 26 March
Parent Education Session -Literacy
6pm in library



INTRODUCING OUR 2025 STAFF

2025 LEADERSHIP TEAM

Principal	Assistant Principal	REC
Mr Marco Ianni	Mrs Kelly Clouston	Miss Camilla Brown

2025 CLASSROOM TEACHERS

KB - Mrs Angelina Femia	KG - Miss Joy Flores	1B - Mrs Evaline Tjhia & Mrs Elizabeth Periera	1G - miss Olivia Quirk
2B - Mrs Lauren Montgomery	2G - Mrs Louise Jongejan	3B - Miss Camilla Brown & Mrs MaryAnne FitzGerald	3G - Mrs Rosie Bedford
4B - Miss Sarah Gallagher	4G - Miss Lisa Bolger	5B - Mrs Jacqueline Crino	5G - Miss Maggie Hull
	6B - Mr Timothy Swales & Mr Ross Caltabiano	6G - Miss Kate Gallagher	

2025 SPECIALIST TEACHERS

Diverse Learning Co-ordinator - Miss Ashleigh Ferrero	EALD Co-ordinator - Mrs Sarah Croall	PE - Mr Ross Caltabiano	Music - Mrs Donna Hoy
Library - Mrs Beth Charlton	HSIE - Mrs MaryAnne FitzGerald	HSIE - Mrs Sarah Codsi	

2025 SUPPORT STAFF

Intern Teacher - Miss Angela Molinaro	LSA - Miss Meg Fletcher	LSA - Mrs Amy Clinton	LSA - Mrs Aida Morre
Senior Administration - Mrs Raylene Fiorini	Marketing & Administration - Mrs Jane Zahra	Parent Engagement & Administration - Mrs Rebecca Molinaro	School Counsellor - Mrs Chandra Kennedy

JUBILEE 2025 - PILGRIMS OF HOPE



Pope Francis has declared 2025 as a Jubilee Year with the theme 'Pilgrims of Hope'. The Jubilee Year 2025 began on Christmas Eve 2024 with the opening of the Holy Door of St. Peter's in Rome, and will conclude on January 6, 2026. Held every 25 years, a jubilee year highlights forgiveness of sin, conversion, and celebrations.

See more with the [Towards 2025 Jubilee video](#)

Ways to live out the Jubilee year Through Pilgrimage



Pilgrimage is an important element of every Jubilee. Pope Francis has asked that in the Jubilee Year we make a pilgrimage to our diocesan Cathedral, a Marian Shrine, and/or another pilgrimage site.

The practice of pilgrimage has allowed Christians to respond to a stirring in their hearts, stepping forward and making a journey in hope of an encounter with the Lord.



At Our Lady of Dolours Parish we have our own Shrine of Hope that we encourage all our OLD families to visit Blessed Carlo Acutis.

Beginning of school year liturgy and commissioning of our 2025 Year 6 Leaders

Thank you to all the members of our community that were able to join us for our opening school liturgy and commissioning of our year 6 leaders for 2025.

We would also like to give a special thank you to Miss Brown for preparing our liturgy and for all our staff and students particularly year 6 and kindergarten for their preparation and the roles they played.



Mercy Catholic College Visit

This week the Principal from Mercy Catholic College, Ms Brenda Timp, visited our students from Year 2 - Year 6 to talk about the wonderful opportunities Mercy Catholic College has to offer. Ms Timp was accompanied by one of our OLD exstudents who spoke positively about their time at Mercy so far. Our OLD students asked a variety of questions and were excited to hear all about the exciting possibilities ahead. We encourage you to talk to your daughter about this experience and remind you that as a priority feeder school you have a direct pathway to Mercy if you choose this wonderful school for your child's secondary education.



NAPLAN

We wish all our Year 3 and Year 5 students well as they prepare to sit their NAPLAN assessments commencing 12 March. We are extremely proud of our students' hard work and dedication to their learning. NAPLAN is one form of assessment that we use to monitor student patterns, growth and achievement. Our teachers also have a deep knowledge of where each student is at through their day to day assessments and observations in class.





LIBRARY BORROWING

We have had an incredible start to Library lessons this year. Mr Ianni provided the Library with a mini makeover during the school holidays with all walls being painted, new shelving equipment ordered and old pinboards being removed. A huge thank you to our principal for overseeing this transformation during the school break.

Students have returned with continued enthusiasm for borrowing! REMINDER: Students will require a Library bag in order to borrow any books. A blue school Library bag is preferable but any bag with your child's name will also be suitable. This ensures all books are kept clean and dry to and from school.



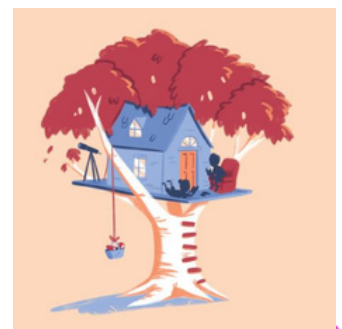
RETURNING BOOKS

Students are asked to return all borrowed books the following week on their Library day IN THE MORNING BEFORE THE SCHOOL BELL. This allows our amazing parent volunteers to assist with scanning and returning books to shelves for the day's classes. Older students may opt to renew novels or chapter books – allowing them one additional week for that particular book. Kindergarten parents are asked to encourage their child to place their books in the returns window and their EMPTY Library bag in the correct Kindergarten basket (Thursdays).

Any students who forget their Library bag can continue to browse and read books, participate in the weekly Library lesson activity and also may like to put books on 'Hold' for their next lesson. Any forgotten books can also be returned on a Friday MORNING.

Our Library and Book Week theme for 2025 is 'Book An Adventure'. I look forward to the adventures this year has in stall.

Beth Charlton
Teacher-Librarian



LIBRARY VOLUNTEERS

Last year saw some of our regular Library volunteers move on as their children have graduated and gone onto high school. We are so grateful to have Meg and Kristha take the lead in supporting all our volunteers – returning and new. The Library's success is thanks to a team of helpers that work so hard in the mornings to get the Library ready for our students. Thank you in advance for all the time you dedicate to volunteer work. It was lovely to meet some new faces these past few weeks.



Premier's Reading Challenge

The Premier's Reading Challenge will begin in Week 4. Keep an eye out for a separate Compass note outlining this Challenge – it is open for all students K-6. Students will receive a hard copy of this note in their Library bags shortly. Attached will be their login credentials and passwords for 2025. Please note that ALL student passwords have been reset this year, to improve site security and allow more efficient coordinator access. If you have previously saved your child's password to your browser/home computer, these will require updating with the new account information students will bring home.

GRADE PARENTS 2025

Class	Parent representative	Class	Parent representative
KB	Amelia Shang	3G	Jennifer White
KG	Darian Govender	4B	Charmaine Lubbe
1B	Angela Cakmak	4G	Kristha Managhas
1G	Jason Fernandez & Alychia Chan	5B	Dee Goodman
2B	VACANT	5G	VACANT
2G	Bianca Cakmak	6B	Bianca Cakmak & Meg Geronimo
3B	Angela Cakmak	6G	Jaclyn Wallace

ADVISORY COUNCIL 2025

Staff	Parents
Marco Ianni	Jennifer White
Kelly Couston	Tina Dsouza
Jacqueline Crino	Matthew Alyward
Sarah Croall	Tanya Cavers
Fr David Ranson (OLD Parish Priest)	

Thank you to all who have volunteered for 2025, we look forward to working with you to strengthen our community.

Would you like to volunteer but don't feel you can commit to a specific role?, please keep an eye on COMPASS for opportunities to assist in singular events throughout the year.





OPEN DAY



**Our Lady of Dolours
Catholic Primary
School**

Our Open Day is a structured morning that will provide you with an opportunity for meaningful insight into our school.



Meet our Principal, teachers, students, parents.



Learn about Our Lady of Dolour's faith led approach, including and inclusive model of education.



Visit our classrooms, play area, library, specialised media room, music rooms.



Gain a real sense of the Our Lady of Dolour's community.



**Tuesday
4 March
2025**

9am – 10.30am

Come and experience first hand why Our Lady of Dolours Chatswood is a great choice for your children.

[Register for open Day here](#)

Marco Ianni, Principal

Our Lady of Dolours Catholic Primary School
94A Archer Street,
Chatswood
7256 2118
olddb.catholic.edu.au



Authentic, professional Catholic education, delivered with care and compassion

FREE PARENTING PROGRAMS FROM CATHOLIC CARE

Free parenting programs delivered by CatholicCare during Term 1

Parenting is the most important job that any of us ever have. It is also one of the most challenging and frustrating so we provide a range of parenting programs to help you do the best you can in this critical task. We work with you to build on your strength as a family and help you to create a home environment where children thrive. By gaining important insights and learning new skills parents via our parenting programs, you'll be better equipped to help your children reach their potential.

Kicking off in February CatholicCare have the following programs running - all are free – one is in-person in Brookvale and the others online. School families are welcome to attend (and can share on to their friends/families more widely). Please note these courses are for parents residing in Hornsby, Ku-ring-gai, Willoughby, Lane Cove, Mosman, North Sydney and Northern Beaches suburbs.

Visit [CatholicCare](#) for more information and to register but be quick as spots are limited.



CatholicCare
Diocese of Broken Bay

TERM 1

FREE PARENTING PROGRAMS

1-2-3 MAGIC
TUNING INTO TEENS
CIRCLE OF SECURITY

Parents and Carers are warmly invited to join Rebecca
our school Parent Engagement Coordinator on
Monday March 3 at 8.45am for a cup of tea and a chat
in the Growers Corner.

Parent Connect Corner



Monday 3 March

8.45am

*Meet at the Growers Corner
for a cup of tea and a chat with
Rebecca, our Parent Engagement
Co-ordinator*



Our Lady
OF DOLOURS

KINDY

Blessing Mass

9am

16

MARCH

Our Lady of Dolours
Church

94 Archer St Chatswood

Please bring a plate of food to share
and join us after Mass in the school playground
for morning tea.

ALL ARE WELCOME!

For any queries contact: Angela at
angela.hague@bbcatholic.org.au

WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (eg health professionals) must work together to ensure that students with disability can take part in education.

The *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005* describe schools' responsibilities.

WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (eg ramps into school buildings). They can be in the classroom (eg adapting teaching methods). They can also be for individual student need (eg providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The *Disability Standards for Education 2005* define 'reasonable adjustment' as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the *Disability Discrimination Act 1992*.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team's observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability.

Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student's access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.

FACT SHEET FOR PARENTS, GUARDIANS AND CARERS

WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act 1992*.

Schools provide this information to education authorities.

Go to *What is a reasonable adjustment?* below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

HOW IS THIS DATA USED?

The NCCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The NCCD also supports students in the following ways.

- The NCCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students' needs and to better support students.
- The NCCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The NCCD improves communication about students' needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying NCCD data.

WHEN DOES THE NCCD TAKE PLACE?

The NCCD takes place in August each year.

IS THE NCCD COMPULSORY?

Yes. All schools must collect and submit information each year for the NCCD. This is detailed in the *Australian Education Regulation 2013*. For more information, ask your school principal or the relevant education authority.

HOW IS STUDENTS' PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the NCCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the [Public information notice](#).

FURTHER INFORMATION

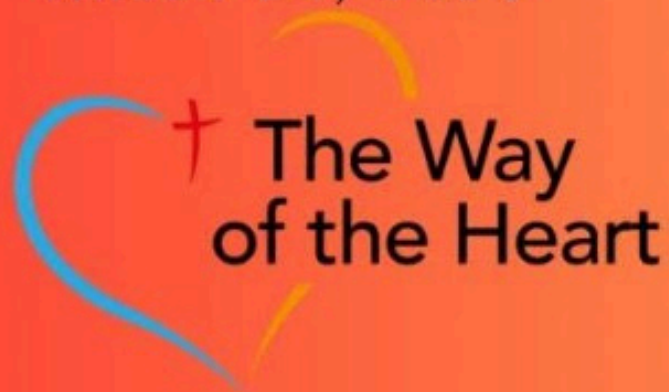
Contact your school if you have questions about the NCCD. You can also visit the [NCCD Portal](#).

There is also a free [e-learning resource](#) about the *Disability Discrimination Act 1992* and *Disability Standards for Education 2005*.

This document must be attributed as *Fact sheet for parents, guardians and carers*.

A LENTEN PILGRIMAGE PRAYING WITH ART

MARCH 20, 2025



Where ? We begin at St Mary's Cathedral at 10.30 am
(at statue of Mary Mackillop) and walk to the Art Gallery of NSW

Cost? \$10 per person
(max 12 per group)

Register via **email to Anne Gray,**
Coordinator of the Pope's Prayer Network in Australia
on info@pwpnaustralia.org.au

Lunch is an optional extra afterwards at 12.45 pm
either bought or brought.

